



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Strength of materials [S1ETI2>WM]

### Course

Field of study

Education in Technology and Informatics

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

15

Other

0

Tutorials

30

Projects/seminars

0

### Number of credit points

6,00

### Coordinators

dr Dariusz Kurpisz

dariusz.kurpisz@put.poznan.pl

### Lecturers

### Prerequisites

The knowledge in range of physics, mechanics, the basics of mathematical analysis and planimetry. The ability to solving of simple problems in range of mechanic, mathematic, observation and deduction, the ability to search for information from the indicated sources. The understanding of the necessity to wideing of the own competences, readiness to cooperate in a team.

### Course objective

1. Present the basic knowledge in range of mathematical methods of description the material strength and simple construction elements like shafts and beams. 2. Developing students' skills in modeling simple physical phenomena arising as a result of loading the structure or their elements and their mathematical description. 3. Developing the skill of practical interpretation of the obtained results, important from a practical point of view. 4. Developing teamwork skills in students.

### Course-related learning outcomes

Knowledge:

As a result of the conducted classes, the student:

1. has an orderly knowledge of the strength of material

2. knows the assumptions and application area of the most important analytical models used to describe the basic physical phenomena in the field of material strength.
3. has knowledge in range of solving simple strength problems by the using of the analytical method.

#### Skills:

As a result of the conducted classes, the student:

1. can use the knowledge in solving of the simple practise problems.
2. can choose the most important informations about the problem and look for missing data.
3. draws important conclusions from solutions to individual endurance problems and thus increases his qualifications.

#### Social competences:

As a result of the conducted classes, the student:

1. can work independently and in a team on a given task, shows responsibility in this work.
2. shows diligence and meticulousness in the actions performed.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Effect Evaluation form Assessment criteria

50.1%-70.0% (3)

Written exam (lecture) 70.1%-90.0% (4)

>90.1% (5)

50.1%-70.0% (3)

Colloquia (exercise) 70.1%-90.0% (4)

>90.1% (5)

Assessment of activity in the classroom, team cooperation, 50.1%-70.0% (3)

creativity in solving problems 70.1%-90.0% (4)

>90.1% (5)

### Programme content

They include: introduction of mathematical tools for describing material strength (stress and strain tensors), analytical dependencies of the plane stress state and generalized Hooke's law, analytical description of the strength of basic structural elements on the example of shafts and beams, complex loading state of material and dynamic loads .

### Course topics

1. Distribution and definitions of loads, definitions of stresses, differential equations of stress equilibrium for the material continuum.
2. Flat state of stress - determining of principal directions and stresses by the using of analytical (Mohr's circle) and graphic methods.
3. Relations between the vector field of displacements and the tensor field of strains
4. Flat state of strain
5. Pure shear state, generalized Hooke's law
6. Moments of inertia of plane figures
7. Elementary theory of torsion - cross-sectional torsional strength index
8. Torsion of thinwalled, closed profiles - Bredt's patterns.
9. Bending theory
10. Strength hypothesis - the assesment of the strength of material under complex load state.

### Teaching methods

1. Lecture: multimedial presentation, solving example tasks on the blackboard,
2. Exercises: solving tasks, discussion.

### Bibliography

Basic:

1. Wytrzymałość materiałów, J. Zielnica

2. Wytrzymałość materiałów T., M. Niezgodziński
3. Zbiór zadań z wytrzymałości materiałów F. Twardosz

Additional:

1. Wytrzymałość materiałów Bielajew

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	150	6,00
Classes requiring direct contact with the teacher	77	3,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	73	3,00